



## Version 1.0

### Introduction:

**Thank you for participating in the Rutgers Survey of New Students.**

This questionnaire consists of a set of linked sections that ask about what you expect from college, how you see yourself as a student, and where you think you are heading. We also ask questions about the admissions process you just went through and a series of background questions regarding yourself, your family, and your high school experiences.

Participation in this survey is completely voluntary. Feel free to answer as few or as many questions as you wish. Your responses will remain strictly confidential and no individually identifiable information will ever be reported. To increase the usefulness of the information collected in this survey, it may be linked to other university data. If data from this survey are used for academic research, the same rules of confidentiality and reporting apply.

The information collected by this survey is for administrative and planning uses and does not constitute a report to Rutgers University. No action will be taken based on information provided by you or any other individual responding to this survey. If you need immediate assistance, please go to [health.rutgers.edu](http://health.rutgers.edu), a website that lists student counseling services on campus. To report a crime, please contact [University Public Safety](#).

Once you submit a section by hitting the "→" button, your answers will be saved and you'll move to the next section. You may also return to the survey later by using the same link and logging in with your Rutgers credentials.

If you have any questions about the survey, please contact:  
[rutgers-ir\\_surveys@irap.rutgers.edu](mailto:rutgers-ir_surveys@irap.rutgers.edu).

### College Goals:

**How important is it that Rutgers University provides you with the following?**

	Not important at all	Somewhat important	Very important	Essential
Q1_1 Opportunities to develop skills valuable in the workforce	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q1_2 Contact with individuals whose backgrounds (e.g., race, socioeconomic status, nationality, sexual orientation) are different from your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q1_3 Opportunities to discover and pursue your intellectual passion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q1_4 Experiences that help you develop and clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q1_5 Skills for lifelong learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q1_6 A global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q1_7 Deep expertise in a specific discipline or area of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the coming years, you will take many courses. **How interested are you in the following general academic areas?**

	To be avoided	Uninterested	Interested	Very interested
Q2_1 Fine and performing arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2_2 Foreign languages and literatures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	To be avoided	Uninterested	Interested	Very interested
Q2_3				
English literature, history, and philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	To be avoided	Uninterested	Interested	Very interested
Q2_4				
Economics and political science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2_5				
Journalism and communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2_6				
	To be avoided	Uninterested	Interested	Very interested
Psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2_7				
Life sciences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2_8				
Physical sciences and mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2_9				
Business	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2_10				
Computer science, data science, and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q2_11				
Engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	To be avoided	Uninterested	Interested	Very interested
Q2_12				
Architecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Expectations for College:

How interested are you in doing the following during your undergraduate years at Rutgers?

	Not at all interested	Slightly interested	Somewhat interested	Very interested
Q3_1				

	Not at all interested	Slightly interested	Somewhat interested	Very interested
Doing community service, as part of a course (e.g., service learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q3_2				
Volunteering or community service, not as part of a course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q3_3				
Working with a professor on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q3_4				
Doing independent study (self-designed credit courses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q3_5				
Having an internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q3_6				
Joining a student club or organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q3_7				
Having a leadership role in student government, a club, organization, or team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Preparation for College:

You will face a number of new situations, both social and academic, in the coming year.

How well prepared do you feel you are to do the following during your **first year** at Rutgers?

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Q4_1				
Live away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q4_2				
Have a roommate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q4_3				

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Select courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q4_4				
Ask for help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q4_5				
Find a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q4_6				
Manage your time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How well prepared do you feel you are to do the following **at Rutgers**?**

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Q5_1				
Write clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q5_2				
Communicate well orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q5_3				
Use quantitative tools (e.g., statistics, graphs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q5_4				
Create original ideas and solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q5_5				
Resolve interpersonal conflicts constructively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q5_6				
Function effectively as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q5_7				
Take a leadership role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q5_8				
Learn on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How well prepared do you feel you are to do the following **while at Rutgers**?**

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Q6_1				

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_2				
Understand the process of science and experimentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_3				
Place current problems in historical/cultural /philosophical perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Q6_4				
Function independently, without supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_5				
Develop or clarify a personal code of values or ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_6				
	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Plan and execute complex projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_7				
Conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_8				
Think analytically and logically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_9				
Identify moral and ethical issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_10				
Understand yourself: abilities, interests, limitations, personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_11				
Understand the complexity of social problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Unprepared	Somewhat prepared	Quite well prepared	Very well prepared
Q6_12				
Evaluate the role of science and technology in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_13				
Develop global awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## You as a student:

Tell us how well each of the following statements describes you.

	Not at all	Somewhat	Quite well	Very well
Q7_1				
I prefer courses that arouse my curiosity, even if they are difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_2				
I am willing to work hard in a course to learn the material, even if it won't lead to a higher grade.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_3				
I often take time to follow up on interesting things that are mentioned in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_4				
When I am frustrated, I believe someone will help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_5				
While facing a challenge, I don't give up easily.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_6				
I will persistently pursue my dreams to the end.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_7				

	Not at all	Somewhat	Quite well	Very well
I am aware of the care and support of those around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_8				
People often give me good advice to help me succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Choosing a College:

Q8. To how many colleges or universities did you apply, counting Rutgers?

Q9. To how many colleges were you admitted, counting Rutgers?

Q10. Among the colleges that you applied to, how would you rank Rutgers?

- First choice
- Second choice
- Third choice
- Less than third choice

Q11. Did you take a test prep class?

- No
- Yes, for the SAT
- Yes, for the ACT
- Yes, for both tests

Q12. How many times did you take the SAT and ACT?

	Did not take	1 time	2 times	3 times	4 or more times
SAT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Paying for College:

**Q13. Did you receive financial aid from Rutgers?**

- Yes
- No
- Do not know

**Q14. Did you receive a Pell Grant for this year?**

- Yes
- No
- Do not know

**Q15. Will you **personally** take out any student loans to help finance your first year in college?**

- Yes
- No
- Do not know

**Q16. As you discussed your college choices with your family, **did your parents / guardians ever express to you concerns about paying for college?****

- Yes
- No

**Q17. As of right now, how concerned are **you** about your own or your family's ability to pay for your college education?**

- A great deal
- Quite a bit
- A little
- Not at all

## After College:

**Q18. Do you currently intend to pursue a **graduate or professional** degree after you complete your bachelor's degree?**

- Yes
- No
- Not sure yet

**How important is each of the following to you as you think about your own life and future?**

	Not important at all	Somewhat important	Very important	Essential
Q19_1				
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_2				
Doing work that is in accordance with your philosophy or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_3				
Participating in religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important at all	Somewhat important	Very important	Essential
Q19_4				
Doing creative and expressive work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_5				
Expressing yourself artistically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_6				
	Not important at all	Somewhat important	Very important	Essential
Being a leader in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_7				
Participating in politics or community affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_8				
Working for social and political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_9				
Volunteering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not important at all	Somewhat important	Very important	Essential
Q19_10				
Being well-off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_11				
Being successful in a business of your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not important at all	Somewhat important	Very important	Essential
Q19_12				
Having managerial responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_13				
Learning about other cultures and nations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_14				
	Not important at all	Somewhat important	Very important	Essential
Getting to know people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_15				
Living or working abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_16				
Traveling abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_17				
Contributing to science and innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_18				
Being a leader in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## High School:

For the rest of this survey, we'll be asking you to tell us about your background, beginning with a few things about your high school.

### Q20. What kind of high school did you graduate from?

Public - local/district school

- Public - charter school
- Public - magnet school
- Private - religious/parochial
- Private - independent non-residential school (non-religious)
- Private - independent school with resident students (non-religious)
- Home school
- Other

**Q21. Which best describes your academic participation in the International Baccalaureate (IB) Diploma Program?**

- IB was not offered at my school.
- IB was offered at my school, but I did not participate.
- I took some IB courses/exams/certificates.
- I completed a full IB Diploma.

**Q22. How many Advanced Placement (AP) courses and/or exams did you take in high school?**

- Not offered at my high school(s)
- None
- 1 to 4
- 5 to 7
- 8 to 10
- 11 to 15
- More than 15

**How much do you agree or disagree with the following statements about your graduating high school:**

	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
Q23_1 My high school was STEM focused.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q23_2 My high school offered a good mix of advanced classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Disagree strongly	Disagree somewhat	Agree somewhat	Agree strongly
Q23_3 I would have taken more advanced classes if my school had offered them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q23_4 I would have taken more science and math classes if my school had offered them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## High School Experiences:

During your **last year** of high school, about how often did you...

	Never	Rarely	Sometimes	Often	Very often
Q24_1 Get excited by a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q24_2 Participate in class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q24_3 Discuss ideas from your readings or classes with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q24_4 Discuss politics, religion, or other controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q24_5 Revise a paper two or more times before handing it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q24_6 Perform volunteer work not for a class or graduation requirement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q24_7 Please select "Very Often" for this row	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q24_8					

	Never	Rarely	Sometimes	Often	Very often
Have a serious conversation with an individual from a background different from yours (e.g., politically, religiously, economically, ethnically)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24\_9

Apply ideas from a class to other courses and interests

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q24\_10

	Never	Rarely	Sometimes	Often	Very often
Prepare for class with an informal study group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q24\_11

Reconsider your position on a topic after evaluating the arguments of others

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q24\_12

Discuss your long-term plans and ambitions with a teacher

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q24\_13

Work on a paper or project that required integrating ideas or information from various sources

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q24\_14

Make a presentation in class

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## Health and Well-Being:

During your **last year** of high school, about how often did you...

	Never	Rarely	Sometimes	Often	Very often
Q25_1 Feel overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q25_2 Feel very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q25_3 Feel so depressed it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Rarely	Sometimes	Often	Very often
Q25_4 Stay up all night to finish an academic assignment or prepare for an exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q25_5 Feel out of place or that you just didn't fit in at your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q25_6 Feel overwhelming anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q25_7 Feel excessive pressure to succeed from your parents/guardians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q25_8 Feel excessive pressure to compete with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Over the **last 2 weeks**, how often have you been bothered by the following problems?

	Not at all	Several days	Over half the days	Nearly every day
Q26_1 Not being able to stop or control worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q26_2 Feeling afraid that something awful might happen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q26_3 Feeling nervous, anxious, or on edge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q27.** Before the first day of school, how many members of your class at Rutgers have you talked with **in person**?

- None
- 1
- 2 to 3
- 4 to 5

More than 5

**Q28. How many of these members did you personally know prior to being admitted?**

- None
- 1
- 2 to 3
- 4 to 5
- More than 5

**Q29. Do you have any of the following disabilities or medical conditions?**

- Learning Disability or ADHD
- Sensory
- Chronic mental health condition
- Other disability or chronic medical condition (please specify)
- None of the above
- Prefer not to say

**Q30. While you are an undergraduate at Rutgers, what is the chance that you will do the following? Your best guess is fine.**

	No chance	Very little chance	Some chance	Very good chance
Q30_1				
Seek psychological counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q30_2				
Use disability services and accommodations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Q31. What is your gender identification?**

- Male
- Female
- Non-binary / third gender
- Prefer not to say
- Other, I identify as:

**Q32. What is your sexual orientation?**

- Straight
- Gay / lesbian
- Bisexual
- Queer
- Prefer not to say
- Unsure
- Other, I identify as:

**Q33. Which of the following best reflects your current religious beliefs?**

- No religious beliefs
- Agnostic
- Atheist
- Buddhist
- Christian
- Hindu
- Jewish
- Muslim
- Religious beliefs not listed above (please specify)

**Q34. How would you describe your political views?**

- Very conservative
- Conservative
- Moderate/Middle-of-the-road
- Liberal
- Very liberal
- Something else
- Haven't thought that much about it

**Q35. Please give us your best estimate of the **total before-tax income** of your parent(s) and/or stepparent(s). If you have a parent who does not live with you, but will help pay for college, include his or**

her income as well. Your best guess is fine.

- Less than \$25,000
- \$25,000-\$49,999
- \$50,000-\$74,999
- \$75,000-\$99,999
- \$100,000-\$149,999
- \$150,000-\$199,999
- \$200,000-\$249,999
- \$250,000-\$499,999
- \$500,000 or more

**Q36.** If you are interested in pursuing **research** opportunities as an *undergraduate*, what **specific topics or areas of research** would you be most passionate about pursuing?

**Q37.** If you are interested in pursuing **public service or community engagement projects** as an *undergraduate*, what **local communities or community groups** would you be most passionate about connecting with?

**Q38.** Do you have other comments you'd like to share?